



The Booklist Project

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Focus: Weather (K-5)
Developed by: Colleen Healey
SU I 2013



Rosa-Mendoza, G. (2001). *The weather*. Wheaton, IL: Rosen Publishing Group.
[1-615-33134-4]

Interest Level: P-K

Reading Level: 1.0

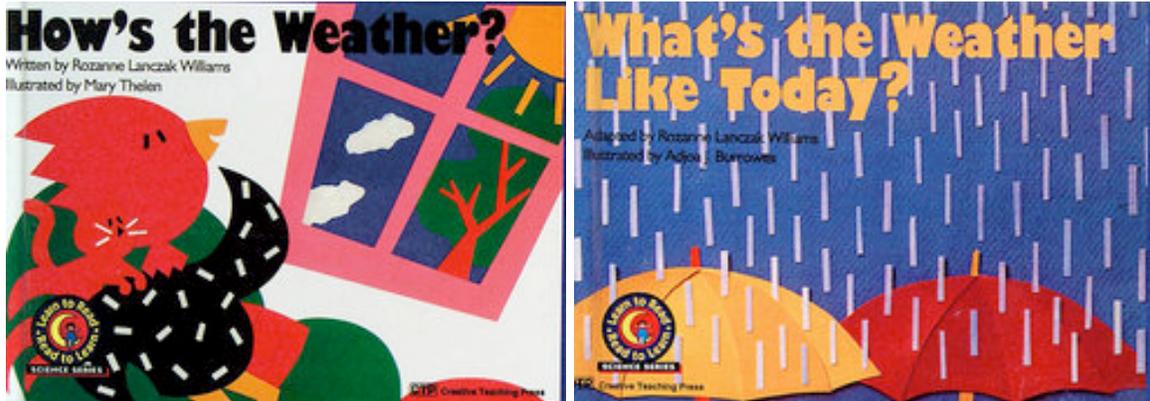
WIDA Proficiency Level: Entering/Emerging

Annotation: *The Weather* is book 6 of the English and Spanish Foundation Series. The text introduces a type of common weather with a simple sentence. For each type of weather mentioned, another sentence accompanies it with an activity to do during this weather. Colorful illustrations of young children accompany the text. The version *The Weather/El Tiempo* is written in both English and Spanish. For these reasons, this text is an appropriate piece to use with ELLs.

Available Formats: Paperback, hardcover, board book, bilingual, e-book.

Teacher Resources:

1. <http://www.newhavenscience.org/01weather.pdf> (Science Unit Plan by a Kindergarten teacher)
2. <http://www.studiesweekly.com/ResourceFiles/ARK-TS/ARK-TS16.swf> (Suggested teaching strategies that lists El Tiempo as a resource)
3. http://www.svsu.edu/media/supo/docs/supodocs/SUPO_WL_3NL_Connections_Jan12.doc (Lists El Tiempo as a resource to multiple World Language activities/assessments)



Williams, R.L. (1994). *How's the weather?* Cypress, CA: Creative Teaching Press, Inc.
[0-916119-35-1]

Williams, R.L. (1994). *What's the weather like today?* Cypress, CA: Creative Teaching Press, Inc.
[0-916119-41-6]

Interest Level: P-2

Reading Level: 1.0

Fountas & Pinnell: D

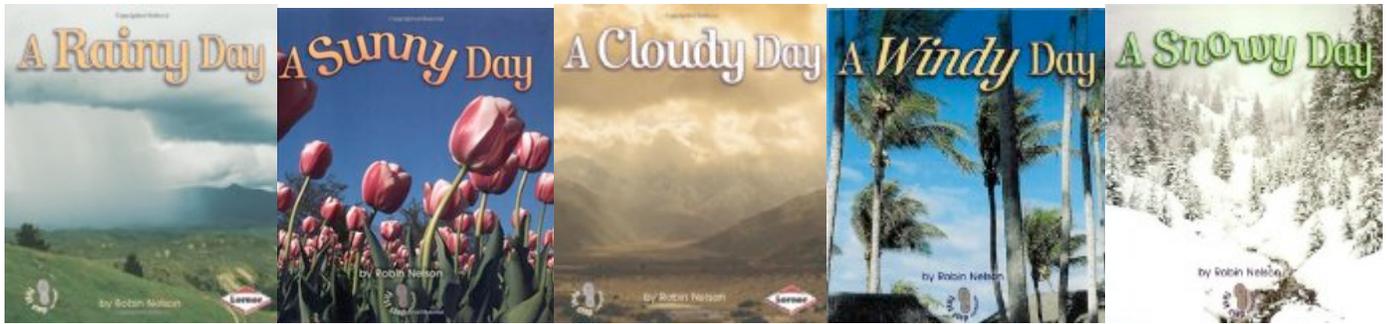
WIDA Proficiency Level: Entering/Emerging

Annotation: Both stories provide repetitive, predictable story lines about different types of weather and how to make simple predictions. The text is comprised of simple sentences and colorful geometric illustrations that match the text to provide maximum support. *What's the Weather Like Today?* is a good tool to use with ELLs since it is a song and has a rhythm, which is ideal for teaching/introducing the vocabulary.

Available Formats: Paperback

Teacher Resources:

1. <http://www.uen.org/Lessonplan/preview.cgi?LPid=28141> (1st grade science lesson)
2. <https://sites.google.com/site/jeaneensproject1/content> (Video recording of lesson that sites the book as a resource)



- Nelson, R. (2002). *A rainy day*. Minneapolis, MN: Lerner Publications Company. [0-8225-0173-2]
Nelson, R. (2002). *A sunny day*. Minneapolis, MN: Lerner Publications Company. [0-8225-0176-7]
Nelson, R. (2002). *A cloudy day*. Minneapolis, MN: Lerner Publications Company. [0-8225-0172-4]
Nelson, R. (2002). *A windy day*. Minneapolis, MN: Lerner Publications Company. [0-8225-0174-0]
Nelson, R. (2002). *A snowy day*. Minneapolis, MN: Lerner Publications Company. [0-8225-0175-9]

Interest Level: K-3

Reading Level: 2.0

Lexile: 150L

Guided Reading Level: E

Fountas & Pinnell: E

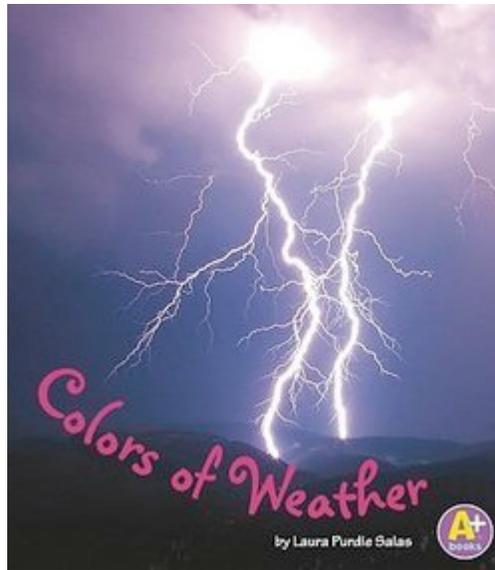
WIDA Proficiency Level: Emerging

Annotation: Each story has short, simple, repetitive sentences. Simple adjectives are used to describe each type of weather. The text accompanies a real life photograph that takes up the entire page. The photographs do depict mostly young children so use with caution with older Emerging ELLs. The key vocabulary terms for weather are used in multiple forms so it is a good tool to teach word families (i.e. snow, snowy, snowflakes)

Available Formats: Paperback, Hardcover- Spanish

Teacher Resources:

1. http://alex.state.al.us/lesson_view.php?id=16023
2. http://www.glencoe.com/mhln/isbn/MMH/NA09/te/gk/unit7_week1_1.pdf
3. http://activities.macmillanmh.com/reading/treasures/stories/story_lessonlist/1070210.html



Purdie Salas, L. (2011). *Colors of weather*. Mankato, MN: Capstone Press.
[1-429-65258-6]

Interest Level: P-2

Reading Level: 2.8

Lexile: 560L

Fountas & Pinnell: K

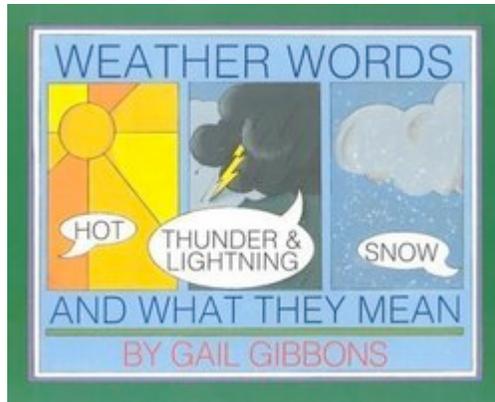
WIDA Proficiency Level: Expanding

Annotation: *Colors of Weather* is part of “Colors All Around” series. It puts a new twist on learning about weather. It highlights various weather tools and conditions based on their color, like the pink and green lights of the Northern Sky or white turbines propelled by wind. The font is engaging in that the color words are written in the actual color and bolded. The accompanying pictures are real life photographs. The language is more descriptive and specific which is why developing ELLs would benefit from reading this story.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://www.lessoncorner.com/search?q=laura+purdie+salas&grade=&x=-846&y=-86> (Lesson for writing poetry)
2. http://www.fossweb.com/CA/modulesK-2/AirandWeather/teacher_records.html (list of books suggested by FOSS Web)



Gibbons, G. (1990). *Weather words and what they mean*. New York: Holiday House.
[0-8234-0805-1]

Interest Level: K-3

Reading Level: 3.5

Lexile: 450L

Fountas & Pinnell: R

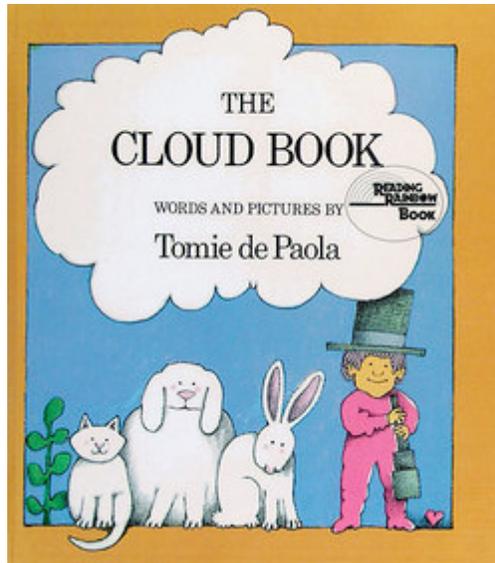
WIDA Proficiency Level: Developing

Annotation: Gail Gibbons offers basic definitions and explanations to various types of weather in this book. Each page has a vocabulary word placed in a word bubble, a simple definition, and color illustration to accompany the text. This format makes it appropriate for ELLs to use.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://www.scholastic.com/teachers/article/weather-words-and-what-they-mean-writing-prompt> (List of various writing prompts to accompany the text)
2. <http://www.scholastic.com/teachers/lesson-plan/lets-learn-about-weather> (Lesson plan that aims to have Students learn about different kinds of weather and associate weather with literature)
3. http://www.elementary-educator.com/lesson_plan_day_1_weather_unit.pdf (1st grade science lesson that integrates music, language arts, mathematics, and art)
4. <http://ww2.valdosta.edu/~jsbutler/paintlesson.html> (Kindergarten lesson titled “Learning With Technology & Literature Lesson Plan”)



de Paula, T. (1975). *The cloud book*. New York: Scholastic.
[0-8234-0531-1]

Interest Level: K-3

Reading Level: 3.7

Lexile: 680L

Guided Reading Level: N

Fountas & Pinnell: N

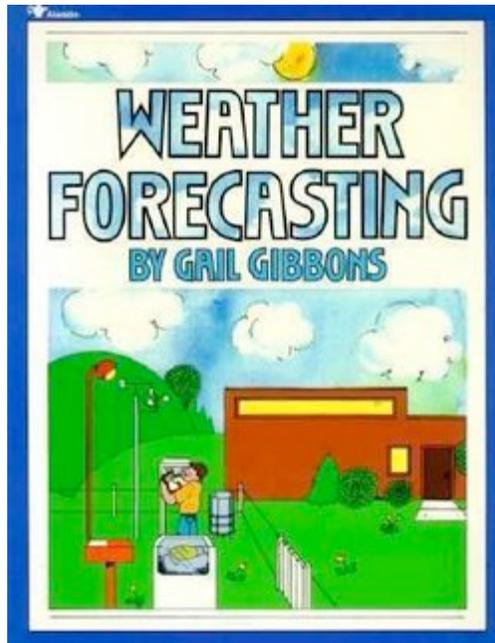
WIDA Proficiency Level: High Developing/Expanding

Annotation: *The Cloud Book* takes a look at ten different types of clouds and how they affect the weather. Tomie de Paolo is able to introduce a lot of science content in a fun, relatable way. He uses humor throughout the story and its illustrations are bright and engaging. Besides the fact de Paolo names all the clouds, which may be hard for even native English speakers to pronounce, the sentences are clear.

Available Formats: Paperback, hardcover, Spanish, Reading Rainbow Book

Teacher Resources:

1. <http://www.scholastic.com/teachers/lesson-plan/cloud-book-teaching-plan>
2. <http://www.scholastic.com/teachers/article/cloud-book-writing-prompt> (Writing prompt)
3. <http://www.scholastic.com/teachers/lesson-plan/cloud-book-extension-activities> (Extension activities)
4. <http://www.scholastic.com/teachers/lesson-plan/activity-plan-5-6-look-skies> (Cloud watching activity)
5. <http://www.siue.edu/MLTE/Thematic%20Units/The%20Weather%20Around%20Us/Lesson%20Plans/DONE%20Lesson%20Plan%20Gr.4-Amber%20Kroening.doc> (4th Grade Project)
6. <http://elementaryscienceteachers.pbworks.com/f/Clouds+Lesson+Plan.pdf> (Lesson about the three main types of clouds)
7. <http://www.scilitlinks.org/clouds.htm> (Lesson designed for first year ELLs)



Gibbons, G. (1987). *Weather forecasting*. New York: Simon & Schuster, Inc.
[0-689-71683-4]

Interest Level: 1-4

Reading Level: 4.0

Lexile: 540L

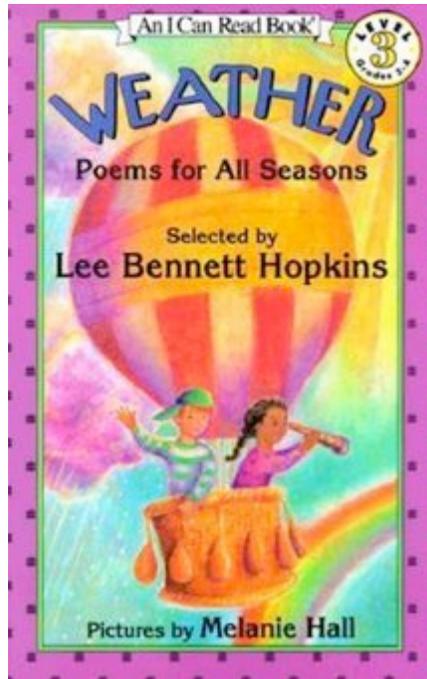
WIDA Proficiency Level: Developing

Annotation: Gail Gibbons describes forecasters at work in a weather station as they use sophisticated equipment to track and gauge the constant changes in the weather. Students need to have a good understanding about non-fiction text features such as diagrams, labels, and captions since a lot of the advanced content vocabulary is delivered through these mediums. Though some pages are cluttered the illustrations are simple and clear making it a good book to use with ELLs.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://www.ccts.info/arts/documents/Science1Weather.doc> (1st grade science lesson)
2. <http://www.dmns.org/media/2833/beameteorologist.pdf> (Preschool/Kindergarten lesson that has students explore various ways to collect/measure weather as if they were meteorologists)
3. <http://blog.richmond.edu/openwidelookinside/archives/1776>
4. <http://academic.udayton.edu/michaelsandy/204%20Aug%202008%20activities/Weather%20Forecasting.ppt> (PowerPoint presentation of 2nd grade weather project)
5. <http://www.nybg.org/files/schoolgardens/K-2-whats-the-weather.pdf> (K-2 lesson about weather and its affect on gardens)



Hopkins, L. B. (1994). *Weather: Poems for all seasons*. New York: Harper Collins.
[0-06-444191-1]

Interest Level: 1-4

Reading Level: 4.1

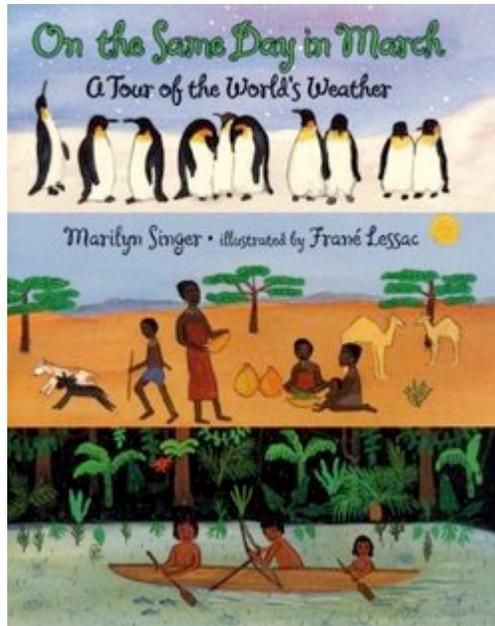
WIDA Proficiency Level: Developing

Annotation: A collection of poems selected by Lee Bennett Hopkins includes authors such as Christina G. Rossetti, Myra Cohn Livingston, and Aileen Fisher. Poems are categorized by subject matter. The poems are simple, some only one stanza. Most poems follow a rhyming pattern of some sort. For these reasons, this is a good book to use with ELLs. In addition, there are many examples of similes, metaphors, personification, and other figurative language.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://wildrosereader.blogspot.com/2010/03/book-bunch-its-all-about-weather.html> (Suggests this and other books of poetry)
2. <http://www.cstone.net/~bcp/2/2SSci.htm> (Lesson on weather)
3. <http://visualizinglesson.wikispaces.com/List+of+Books+to+Visualize+With> (Suggest this as a resource to help with visualizing)
4. http://www.readingrockets.org/strategies/shared_reading/ (Shared reading resources)
5. <https://sites.google.com/site/brittanysprestudentteaching/lesson-plan-1> (Poetry lesson for Kindergarteners)



Singer, M. (2000). *On the same day in march: A tour of the world's weather*. New York: Harper Collins Publishers.

[0-06-443528-8]

Interest Level: K-3

Reading Level: 3.9

Lexile: 540L

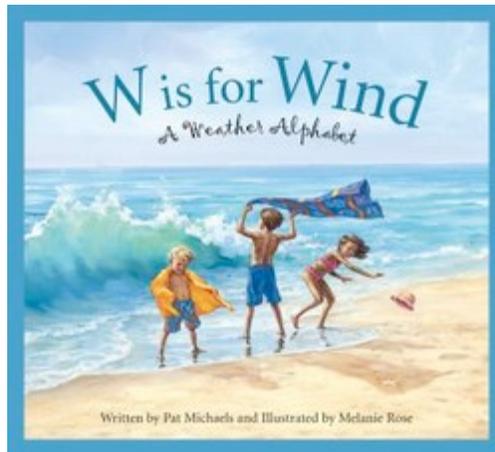
WIDA Proficiency Level: Expanding

Annotation: A beautiful story that highlights the different types of weather that could occur around the world at the same time. Its illustrations depict diverse people and cultures. Singer uses a lot of descriptive and figurative language (similes and metaphors). The story is poetic and has a nice rhythm making it a good book to use with ELLs.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://blog.richmond.edu/openwidelookinside/archives/1777> (Offers curriculum connections to the book. Lists further links for resources)
2. <http://www.readwritethink.org/classroom-resources/lesson-plans/weather-journey-nonfiction-219.html?tab=1#tabs> (Research project for students)
3. <http://www.iupui.edu/~geni/documents/OntheSameDayinMarch.doc> (Adaptable lesson for grades 1-7 that addresses geography and weather)
4. <http://marilysinger.net/books/on-the-same-day-in-march/> (Marilyn Singer's website)
5. <http://1000wordsandcounting.wordpress.com/2013/03/01/first-friday-freebie-3/> (Visual Literacy lesson plan)



Michaels, P. (2005). *W is for wind: A weather alphabet*. Ann Arbor, MI: Sleeping Bear Press. [1-58536-237-9]

Interest Level: 2-5

Reading Level: 5.8

WIDA Proficiency Level: Bridging

Annotation: Pat Michaels writes a sophisticated, content-based alphabet book about weather. Not only does Michaels include advanced weather vocabulary but he does so in a narrative format that rhymes. Alphabet books are a good teaching tool for older ELLs when there is a story weaved within, just as this one has. The sidebars offer even more facts and interesting tidbits of information. The illustrations are brightly painted and full of detail.

Available Formats: Paperback, hardcover

Teacher Resources:

1. <http://www.gale.cengage.com/pdf/TeachersGuides/WeatherGuide.pdf> (Packet of worksheets to accompany the text)
2. <http://www.lehsd.k12.nj.us/Resources/Teachers/Curriculum/Language%20Arts/Fourth%20Grade/Grade%20Four%20LAL%20Exemplar%20lessons%20Unit%202.pdf> (Links book to Common Core State Standards)
3. <http://jenniferkloczko.edublogs.org/2013/01/14/its-monday-what-are-you-reading-2/> (Examples of student work)

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The Booklist Project

A Project of the
M.Ed. In TESL Program,



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