



# The Booklist Project

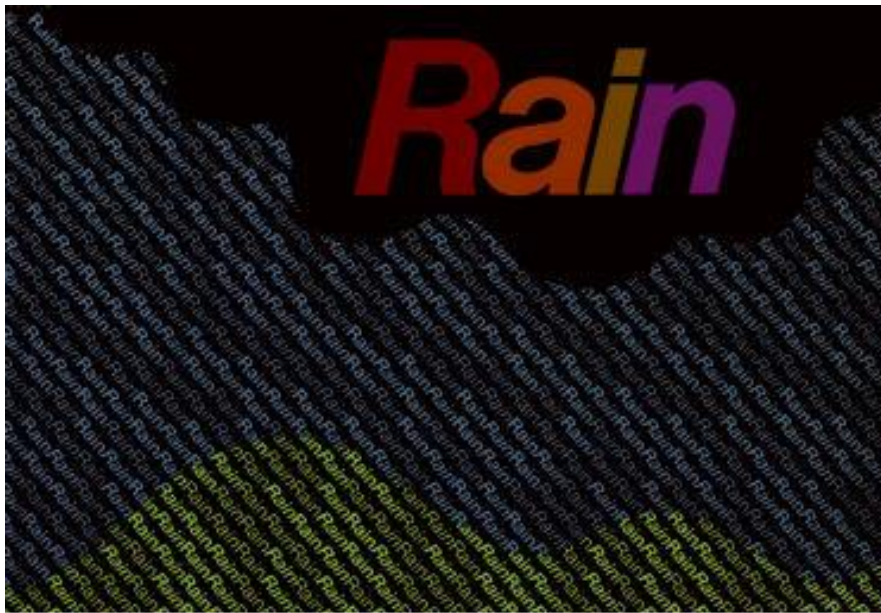


Focus: Themed Wordless Picture Book List

Rain

Developed by: Alicia Ferrara

Spring, 2013



2013

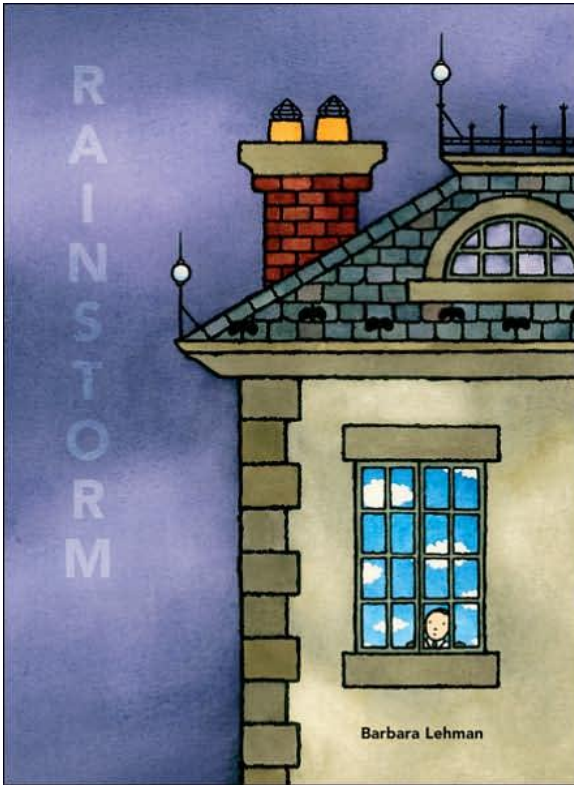
# Wordless Picture Booklist

*Alicia Ferrara*

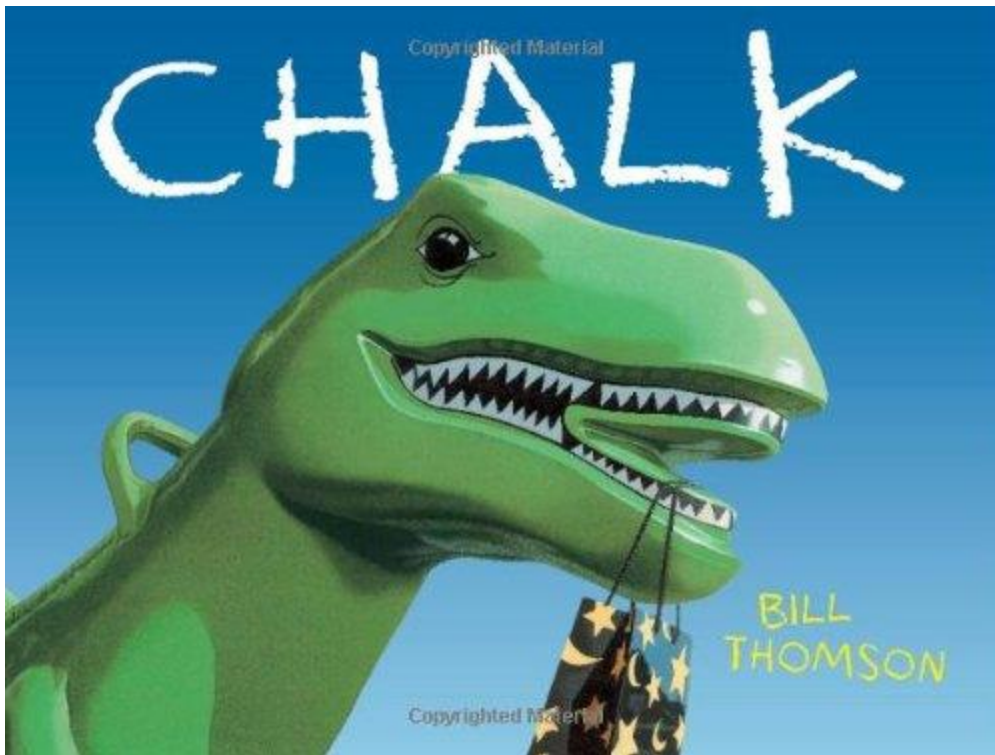
Rhode Island College: TESOL

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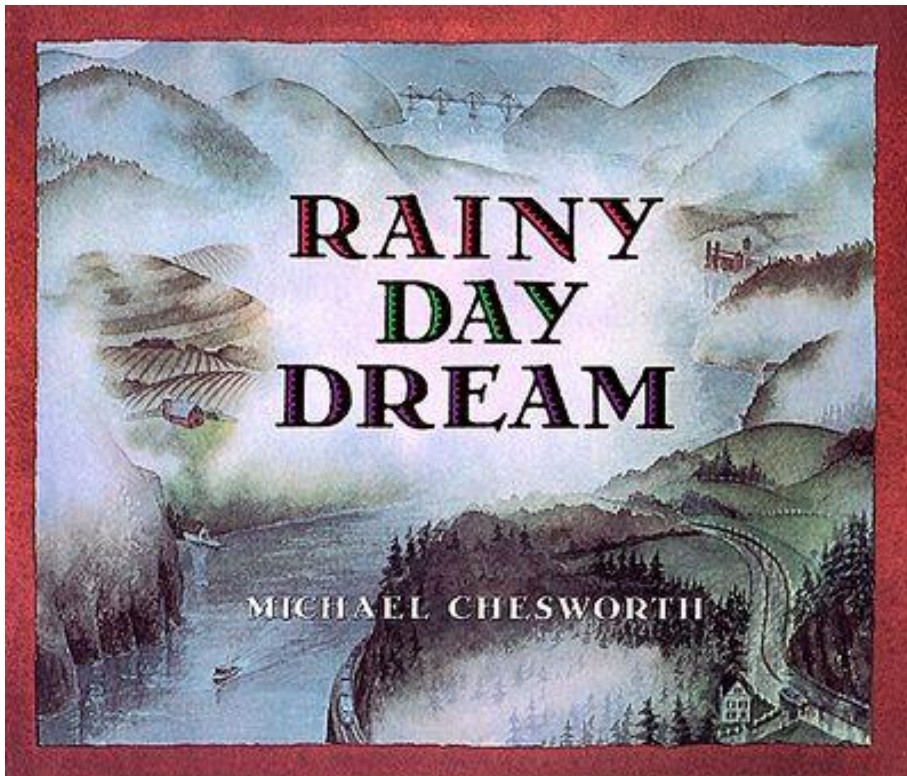
Wordless



Title: <i>Rainstorm</i>	Author: <i>Barbara Lehman</i>
Publisher: <i>Houghton Mifflin Books for Children</i>	<b>ISBN-13:</b> 978-0618756391
WIDA Level: <i>Emerging- Bridging</i>	
Text Summary: <i>A boy is trapped inside on a rainy day. He finds a mysterious key under a chair. Interested to find out what it opens, he tries every lock in the house until finally he succeeds in opening a large trunk with a ladder inside. He climbs down the ladder which takes him to a lighthouse where he makes friends with other children and their dog. They play until it is time for him to return home.</i>	
Resources: website	Summary of Content:
<a href="http://serenitygrove.wikispaces.com/file/view/Lesson+Plan.pdf">serenitygrove.wikispaces.com/file/view/Lesson+Plan.pdf</a>	<i>Lesson plan on story sense: students create their own text in groups, use of many reading strategies through teacher modeling and student practice.</i>
<a href="https://hunter-cuny.digication.com/leppertportfolio/Lesson_Plan_21">https://hunter-cuny.digication.com/leppertportfolio/Lesson_Plan_21</a>	Lesson plan with many possible adaptations
<a href="http://www.teacherspayteachers.com/Product/Gear-Up-for-Reading-Responding-to-7-Wordless-Picture-Books">http://www.teacherspayteachers.com/Product/Gear-Up-for-Reading-Responding-to-7-Wordless-Picture-Books</a>	A unit of study using seven wordless picture books including this one. (There is a charge for this unit.)



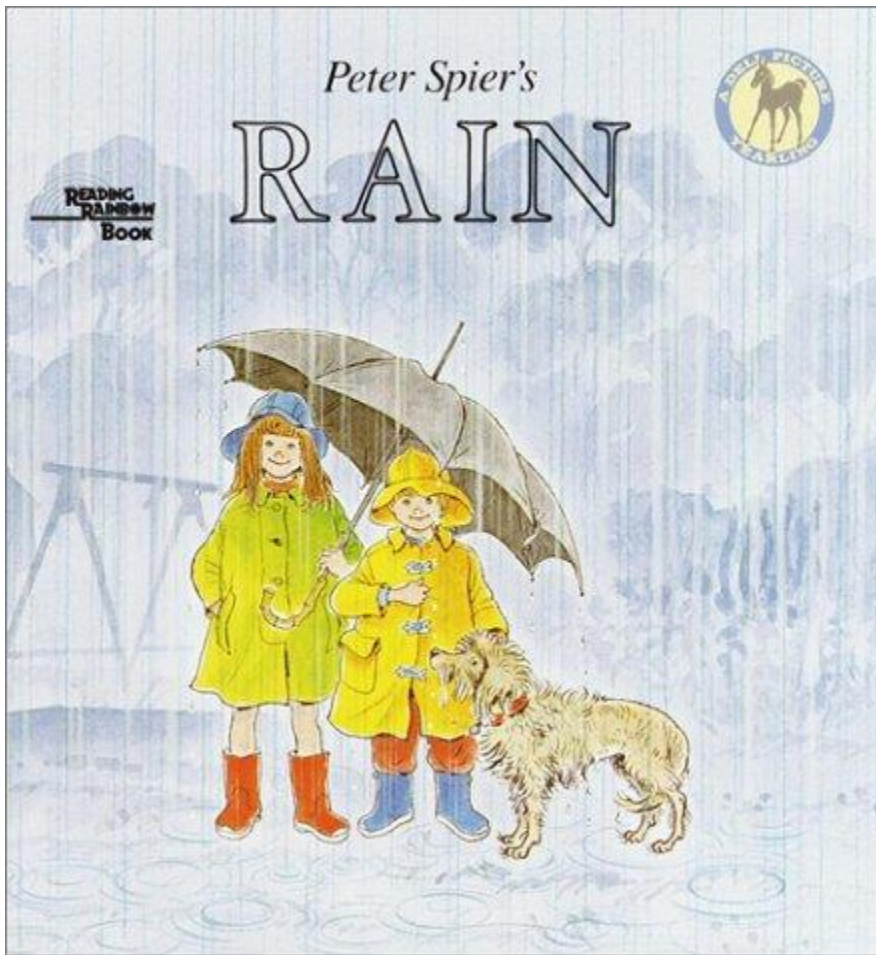
Title: <i>Chalk</i>	Author: <i>Bill Thomson</i>
Publisher: <i>Marshall Cavendish Children's Books</i>	<b>ISBN-13:</b> 978-0761455264
WIDA Level: <i>Entering- Bridging</i>	
Text Summary: <i>Three children find a bag of magical chalk at the playground on a rainy day. Their drawings come to life, which seems great when a drawing of the sun stops the rain, but it turns scary when a dinosaur chases them. A drawing of a rain cloud brings the rain back and washes the dinosaur away.</i>	
Resources: website	Summary of Content:
<a href="http://www.thinkplaytoday.com/educational-activities-for-a-lesson-plan-for-chalk-by-bill-thomson/">http://www.thinkplaytoday.com/educational-activities-for-a-lesson-plan-for-chalk-by-bill-thomson/</a>	A collection of mini comprehension lessons surrounding the text.
<a href="http://teachingwithpicturebooks.wordpress.com/2011/10/10/chalk-by-bill-thomson/">http://teachingwithpicturebooks.wordpress.com/2011/10/10/chalk-by-bill-thomson/</a>	Writing lesson with a focus on sequencing, supported using Chalk as a model text



Title: <i>Rainy Day Dream</i>	Author: <i>Michael Chesworth</i>
Publisher: <i>Farrar Straus &amp; Giroux</i>	<b>ISBN-13:</b> 978-0374361778
WIDA Level: <i>Emerging- Bridging</i>	
Text Summary: <i>A young boy is carried away by his umbrella when a strong wind lifts him up. The boy goes over a stream then a river and then out to the ocean. At the end of the story the rain stops and the sun is shining. He can put his umbrella away.</i>	
Resources: website	Summary of Content:

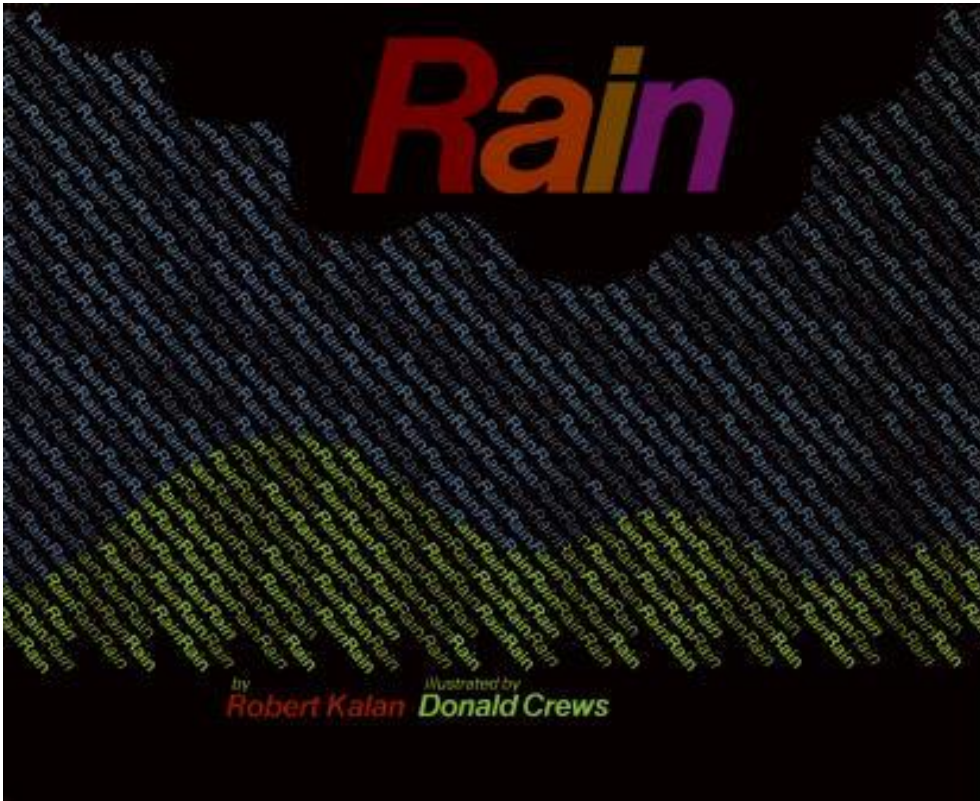


Title: <i>Yellow Umbrella</i>	Author: <i>Dong Il Sheen Jae Soo Liu</i>
Publisher: <i>Farrar Straus &amp; Giroux</i>	<b>ISBN-13:</b> 978-1929132362
WIDA Level: Emerging	
Text Summary: <i>A young boy is carried away by his umbrella when a strong wind lifts him up. The boy goes over a stream then a river and then out to the ocean. At the end of the story the rain stops and the sun is shining. He can put his umbrella away.</i>	
Resources: website	Summary of Content:
<a href="#">yellow%20umbrella%20book%20lesson&amp;f=false</a>	On page 70 there is a visualizing lesson plan connected to the text.



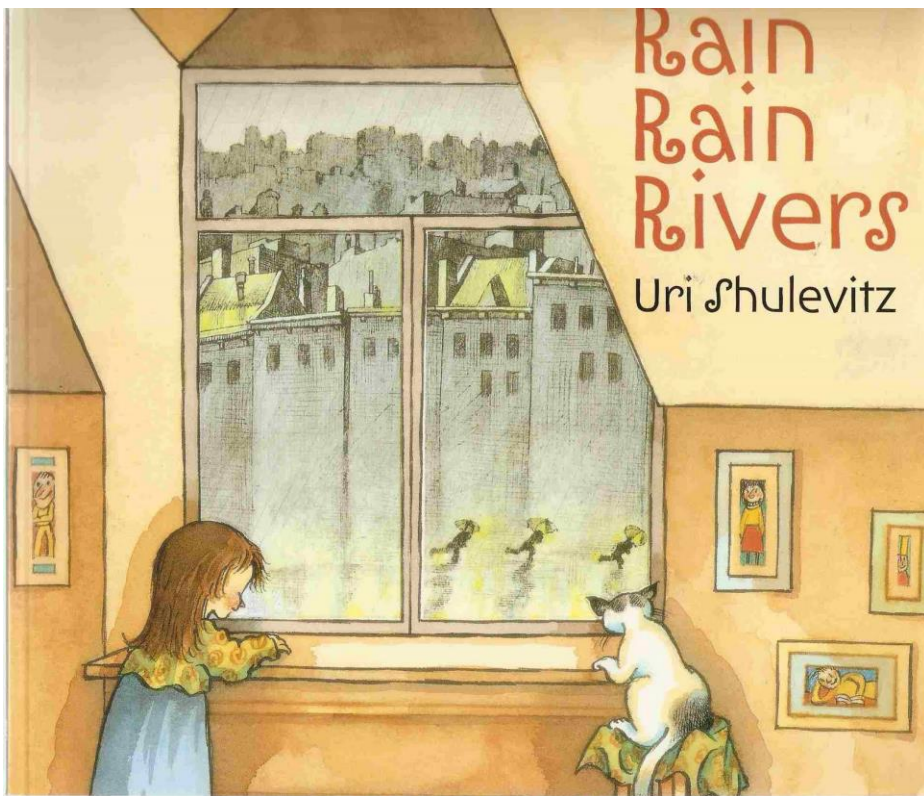
Title: <i>Rain</i>	Author: <i>Peter Spier</i>
Publisher: <i>Trumpet (2000)</i>	<b>ISBN-13:</b> 978-0590019699
WIDA Level: Entering	
Text Summary: <i>A story of the experiences of a brother and sister when they are sent out to explore in the rain. They enjoy playing in the rain under a large umbrella. Sitting under broken gutters, splashing in puddles they make the best of the rainy weather. Mom makes them warm hot cocoa when they return home.</i>	
Resources: website	Summary of Content:
<a href="http://www.youtube.com/watch?v=cnR5u7T9F_c">http://www.youtube.com/watch?v=cnR5u7T9F_c</a>	Video interview with the author

Mostly Wordless

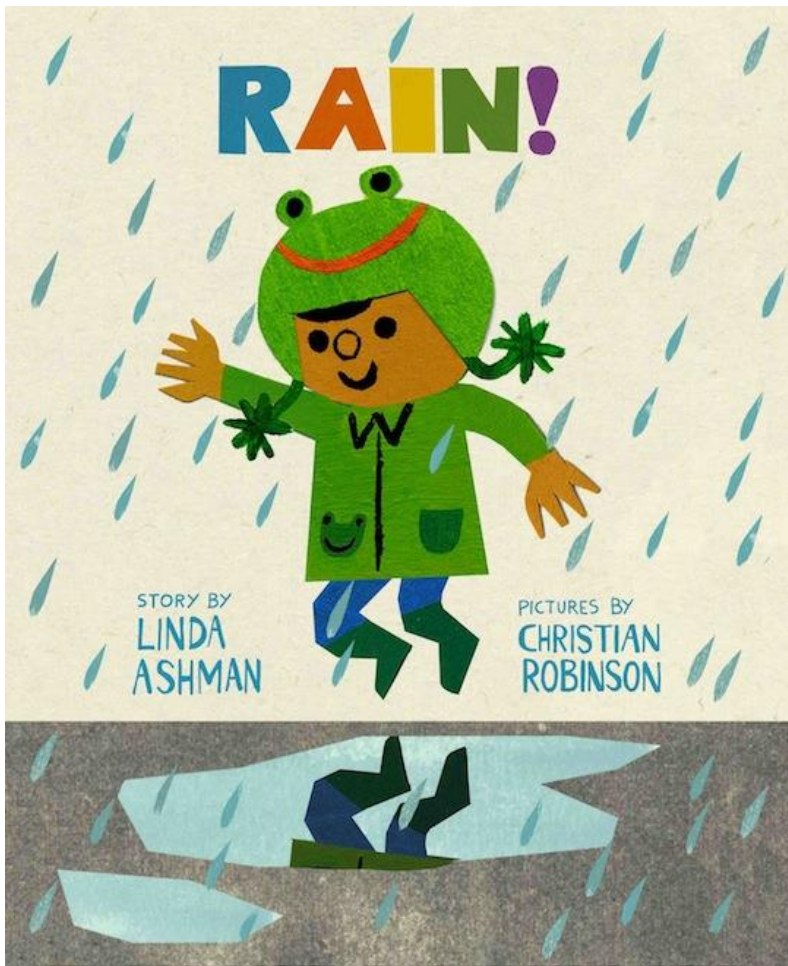


Title: <i>Rain</i>	Author: <i>Robert Kalan</i>
Publisher: <i>Greenwillow Books (April 29, 1991)</i>	<b>ISBN-13:</b> 978-0688104795
WIDA Level: Entering	Grade level Equivalent: 1.2 DRA: 3-4 <i>Guided Reading: C</i>
Text Summary: <i>Very Simple text, starts out as a bright, clear day then the sky turns grey and the clouds roll in and it rains. Easily tied into weather, colors, shapes, landscapes.</i>	
Resources: website	Summary of Content:
<a href="http://www.earlylit.net/storytimeshare/?p=131">http://www.earlylit.net/storytimeshare/?p=131</a>	Lesson plan idea for retelling using a storyboard created out of fabric. Includes template for key text features.
<a href="http://www.teachingheart.net/weather.htm">http://www.teachingheart.net/weather.htm</a>	Many resources and printables with rain/ weather theme for both math and reading centers.
<a href="http://www.hubbardscupboard.org/rain.html">http://www.hubbardscupboard.org/rain.html</a>	Five day unit, for kindergarten (easily adaptable for older students), includes a companion poem to aid in text to text comparisons. Allows contains several extension activities

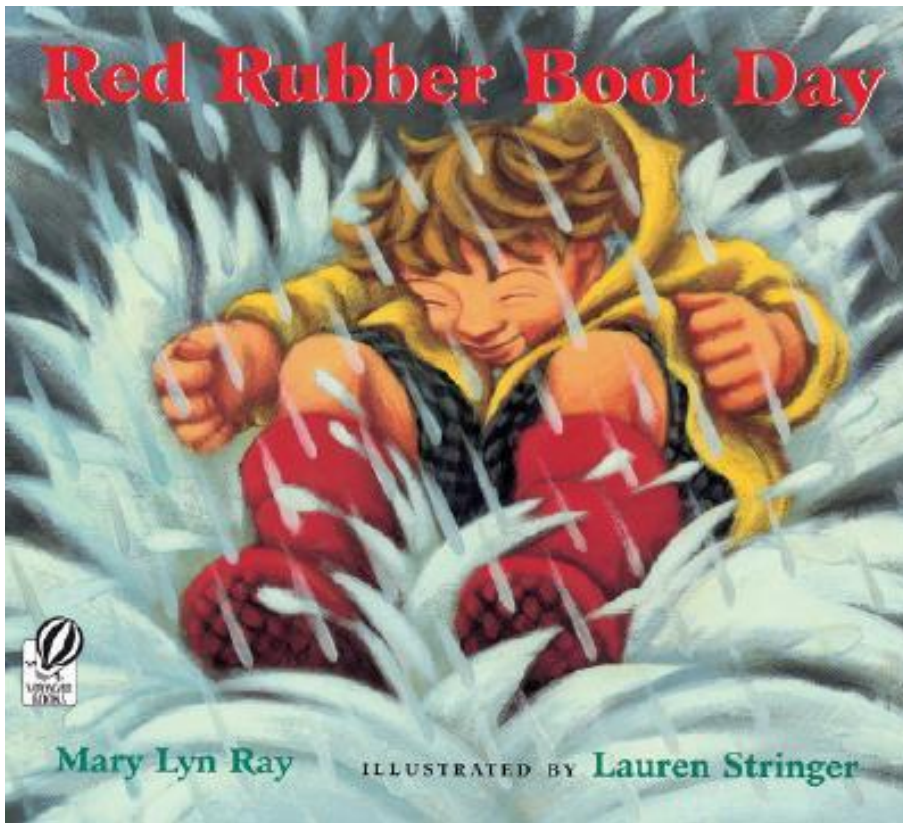




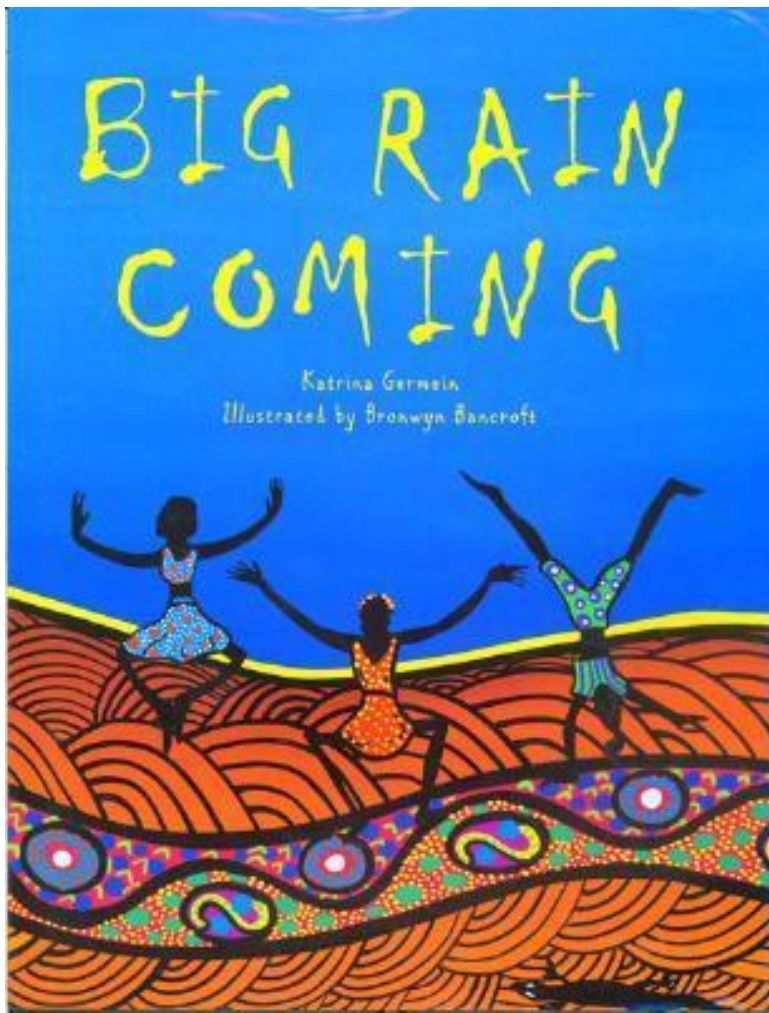
Title: <i>Rain Rain Rivers</i>	Author: <i>Uri Shulevitz</i>
Publisher: <i>Square Fish; 1st edition (August 8, 2006)</i>	<b>ISBN-13:</b> 978-0374461959
WIDA Level: Developing	Grade level Equivalent: 2.5 DRA: 24 Guided Reading: K
Text Summary: <i>The scene through the window of a young girl kept inside by a rainstorm. She looks out her window at the world around here. She is warm in the comfort of her home watching the hills, and ponds and seas that are filling with rain water. Caldecott Medal winner.</i>	
Resources: website <a href="http://media.us.macmillan.com/teachersguides/9780374461959TG.pdf">media.us.macmillan.com/teachersguides/9780374461959TG.pdf</a>	Summary of Content: <i>Companion activities for all content areas with this text as a focus.</i>



Title: <i>Rain !</i>	Author: <i>Linda Ashman</i>
Publisher: <i>Houghton Mifflin Books for Children</i> ( <i>March 5, 2013</i> )	<b>ISBN-13:</b> 978-0547733951
WIDA Level: <i>Emerging- Bridging</i>	Grade level Equivalent: 2.5 DRA: 24 Guided Reading: K
Text Summary: <i>One rainy day in the city, an excited little boy and a grumpy man grumbles, share the same weather but a different attitude. The boy splashes in puddles while the grumpy old man hates the puddles. The boy's positive attitude touches the old man when he shares a cookie and the grumpy old man turns his day around.</i>	
Resources: website <a href="http://www.lindaashman.com/rain__117999.htm">http://www.lindaashman.com/rain__117999.htm</a>	Summary of Content: The author's notes and editors submissions, includes a 1000 words of text originally created for the story before it was trimmed down to just 78. Writing lesson plan.



Title: <i>Red Rubber Boot Day</i>	Author: <i>Mary Lyn Ray</i>
Publisher: <i>Sandpiper; Reprint edition (August 1, 2005)</i>	<b>ISBN-13:</b> 978-0152053987
WIDA Level: Entering	4- 8 years
Text Summary: <i>On a rainy day a boy tries to stay busy inside coloring, playing with his blocks but eventually he gets bored and decides to go outside. He dresses in a bright yellow rain coat and red galoshes and enjoys playing in the puddles.</i>	
Resources: website	Summary of Content:
<a href="http://www.creativitytakesflight.com/2012/02/07/red-rubber-boot-day/">http://www.creativitytakesflight.com/2012/02/07/red-rubber-boot-day/</a>	Offers an idea for a connected art lesson.
<a href="http://www.laurenstringer.com/Books%28RRBD%29.html">http://www.laurenstringer.com/Books%28RRBD%29.html</a>	Audio of the author reading the text.



Title: <i>Big Rain Coming</i>	Author: <i>Katrina Germein</i>
Publisher: Clarion Books (September 26, 2000)	<b>ISBN-13:</b> 978-0618083442
WIDA Level: Developing- Bridging	4-8 years <i>Grade level Equivalent: 2.3</i>
Text Summary: <i>This story takes place in the Australian outback. Everyone is waiting for rain, but each day passes without any rainfall. It gets very warm and people get tired of waiting, each day the elder says it will come but it does not. Finally, after a long week a cool rain finally falls.</i>	
Resources: website	Summary of Content:
<a href="http://www.katrinagermein.com/teachers/">http://www.katrinagermein.com/teachers/</a>	The author's teacher resource page. Has many lesson plans and links to other sites as well as pintrest activities
<a href="http://www.education.nt.gov.au/__data/assets/pdf.../BigRainComing.pdf">www.education.nt.gov.au/__data/assets/pdf.../BigRainComing.pdf</a>	Well developed lesson plan with additional resource links and ideas for activities. Plenty of ideas for hands on activities

REACH. INSPIRE. CONNECT.



## The Booklist Project

A Project of the  
M.Ed. In TESL Program,



Feinstein School of Education and Human Development  
Rhode Island College

For Further Information, Contact:

Nancy Cloud, Ed.D., Director

[ncloud@ric.edu](mailto:ncloud@ric.edu)

Rhode Island College  
600 Mt. Pleasant Avenue  
Providence, RI 02908